Unit 1
At the Pet Shop
في محل الحيوانات الأليفة

Conversation time

New Vocabulary

Word	Meaning	Word	Meaning
pet	حيوان أليف	mum	ماما
shop	محل	find	يجد
wrong	خطأ	can	يستطيع
dress	فستان	can't	لا يستطيع
There is	يوجد للمفرد	look like	يٌشبه
There are	يوجد للجمع	wear	يرتدي
thanks	شكرًا	pass	يٌمرر / يٌناول
shirt	قميص	Tall × short	طويل×قصير
pizza	بيتزا	thin×fat	رفيع × سمين
which	أي للإختيار	please	من فضلك
cheese	جبنه	Here	هنا
bench	مقعد	bones	عظام

Study the following carefully

What's wrong?	ما المشكلة ؟
I can't find my mum.	انا لا أجد أمي .
What does she look like?	اوصفها ؟
She is thin and tall. She's wearing a red dress.	انها نحيفة وطويلة وترتدي فستان أحمر.
Is that your mum?	هل هي أمك؟
Yes, there she is .thanks.	نعم إنها هي شكرًا.
Pass the pizza, please.	ناولني البيتزا من فضلك.
Which one?	أي واحدة؟
The cheese pizza.	بيتزا الجبنه
Here. Help yourself.	ها هي تفضل.

Punctuation

- الحرف الأول في الجمله يكون (كبير) والضمير (I) يكون (كبير) في أي مكان في الجمله.
- اسماء الأشخاص وأيام الاسبوع وشهور السنه والبلاد اول حروفها (كبيرة).Mona / Sunday / June / Giza
- الجمله الخبرية آخرها (نقطة) والجملة الإستفهامية آخرها (علامة استفهام).
- و نستخدم (,) comma أو (') apostrophe. I do not = I don't / They are = They're / He is = He's

Exercise (1)

1) Listen and complete.

1-I can't find ....

2-.......................... the pizza, please.

3- .... one?

4- The .... pizza.

5- She's .... a red dress.

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2) Listen and rearrange the dialogue.

	-Yes, There she is thanks.
	-She's thin and tall.
	-What's wrong?
	-Is that your mum?
	-What does she look like?
	- I can't find my mum.

---

3) Look and circle the correct sentences.

1	What's wrong?		a. She is thin and tall.	
			b. I can't find my mum.	
2	Where is the boy drawing?		a. In the garden.	
			b. In the dining room.	
3	How does he go to school?		a. By bus.	
			b. By bike.	

4) Look and answer the questions.

1) What does the girl want?
2) Does she want a kitten?
3) Is there a puppy in this picture?
4) Where does the fish live?

5) Look and write Two sentences.

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	--
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6) Look and write Three sentences on this picture.

1-..

2-..

3-..

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8) Punctuate the following.

what do soha and alaa look like

Word time

New Vocabulary

Word	Meaning	Word	Meaning
kitten	قطة صغيرة	lizard	سحلية
puppy	كلب صغير	parrot	ببغاء
rabbit	أرنب	want\ wants	يريد
canary	طائر الكنارى	don't want	لا يريد
turtle	سلحفاة	doesn't want	لا يريد
mouse\ rat	فأر		

Exercise 2

1) Listen and complete:

1) He doesn't …………… a kitten.

2) There ……….. a puppy in the street.

3)………... you want a lizard?

4) I ………… want a turtle.

2) Listen and rearrange the dialogue.

	-I'm ten years old.
	-I'm Omnia.
	-What's your name?
	-How old are you?

3) Look and circle the correct words.

1	What does he want?		a. He wants a canary.	
			b. He doesn't want a puppy.	
2	What doesn't she want?		a. She doesn't want a kitten.	
			b. She doesn't want a lizard.	
3	Do they want a kitten?		a. Yes, they do.	
			b. No, they don't. They want a puppy.	



4) Look and answer the questions.

1) What does the boy want?
2) Does he want a rabbit?
3) What doesn't he want?
4) What does the rabbit eat?

5) Look and write Two sentences.

	1- --- 2- ---
	1- --- 2- ---
	1- --- 2- ---

6) Look and write Three sentences on this picture.

1- ....

2-..

3-..

7) Punctuate the following.

do ahmad and omnia want a canary

Practice time

The present simple tense زمن المضارع البسيط

التكوين: صيغة الإثبات:

لهذا الزمن شكلان وهما:

١- الفعل فى التصريف الأول(بدون S) إذا كان الفاعل جمع (we/ you / they)أو الضمير I.

Ex:-

- We like pizza.
- They go to school on foot.
- You eat fish.

٢- الفعل فى التصريف الأول ويضاف له حرف (s) إذا كان الفاعل مفرد (He / She / It).

Ex:-

- He likes pizza.
- She eats fish.
- It plays with football.

لاحظ: ١- يضاف للفعل (es) إذا انتهى بالحروف الآتية:

(ss – ch – sh – o – x)

• I go to school on foot.	• He goes to school on foot.
• We watch the film on TV.	• She watches the film on TV.
• They wash the dishes in the sink.	• Soha washes the dishes in the sink.

٢- إذا انتهى الفعل بحرف (y) مسبوق بحرف ساكن تقلب إلى (ies) مثل :

- The boy cries.
- Soha tries to play well.

أما إذا كان قبل ال (y) حرف متحرك فيضاف للفعل حرف (s) مثل:

- He plays football in the club.
- Salma prays every day.

صيغة النفى:

ينفى هذا الزمن بوضع (don't) إذا كان الفعل بدون (S) وينفي بــ (doesn't) إذا كان الفعل به (S) مع حذف حرف (S)

Ex:

• We like pizza.	• We don't like pizza.
• They want a kitten.	• They don't want a kitten.
• Huda reads a book.	• Huda doesn't read a book.
• He wants a fish.	• He doesn't want a fish.

Exercise 3

1) Listen and circle the short vowel:

parrot	flute	moon	cup
tune	rug	shop	tube

2) Listen and complete:

1) He doesn't …………… a kitten.
2) This ………… a puppy.
3)…………. you want a lizard?
4) I …………. want a turtle.

---

3) Listen and rearrange the dialogue.

	- I'm ten.
	- What class are you in?
	-How old are you?
	-I'm in primary four.

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4) Look and circle the correct words.

1	Where does it live?		a. It lives in the sky.	
			b. It lives in the sea.	
2	What is it?		a.It's a pizza.	
			b. It's a canary.	
3	What can you see?		a. A kitten.	
			b. A turtle.	



Phonics time

			
bug	حشرة	**blue**	أزرق
run	يجرى	**glue**	صمغ
up	لأعلى	**tune**	لحن
duck	بطة	**flute**	مزمار / ناى
cup	فنجان	**tube**	أنبوبة
bus	أتوبيس	**June**	شهر يونيو
sun	شمس		
rug	بساط / سجادة		
luck	حظ		
gum	لبان		

Exercise 4

1) Listen and circle the short vowel:

bus	flute	moon	cup
glue	rug	run	tube
cup	mug	luck	cut
June	but	blue	true

2) Listen and circle the long vowel:

gum	mug	shut	tub
cute	duck	tune	mute
lute	blue	tube	up
true	glue	cut	tube

3) Look and write.

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	-------------------------		---------------------------------
	-------------------------		---------------------------------
	-------------------------		---------------------------------
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4) Look and write Two sentences:

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5) Punctuate the following.

what do ahmad and omnia want

Test on Unit (1)

1)Listen and circle the word with the short vowel:

1	gum	June
2	food	foot
3	duck	tune
4	blue	luck

---

2) Listen and complete.

1-I can't find ....

2-............................ the pizza, please.

3- .... one?

4- The .... Pizza.

---

3) Listen and rearrange the dialogue.

	-She's thin and tall.
	-What's wrong?
	-What does she look like?
	- I can't find my mum.

---

4) Look and circle the correct words.

1	What's it?		a. It's a bus.	
			b. It's a car.	
2	Where can you see it?		a. I can see it in the sky.	
			b. I can see it on the moon.	
3	Does she want a lizard?		a. Yes, she does.	
			b. No, she doesn't.	



5) Look and answer the questions.

1) What does the girl want?
2) Does she want a kitten?
3) Is there a puppy in this picture?
4) Where does the duck live?

---

6) Look and write Two sentences.

	1- --- 2- ---
	1- --- 2- ---

---

7) Look and write Three sentences on this picture.

1-...
2-...
3-...

---

8) Punctuate the following.

what re omnia and arwa wearing



Unit 2

At the Supermarket

في المتجر الكبير

Conversation time

New Vocabulary

Word	Meaning	Word	Meaning
supermarket	متجر كبير	chips	مقرمشات
Excuse me	معذرة	know	يعرف
help me	ساعدنى	I don't know	لا يعرف
sure	بالتأكيد	Let's	هيا
where	أين	look	ينظر
rice	أرز	great	عظيم
aisle	ممر / ممشى	in	في
bread	خبز	on	على
How about	ماذا عن	under	تحت
salad	سلطة	next to	بجوار

Study the following carefully

- Excuse me. Can you help me?	معذرة هل يمكن مساعدتي؟
- Sure.	بالتأكيد.
- Where is the rice?	أين الأرز؟
- It's in aisle 3. It's next to the bread.	إنه في الممر الثالث بجوار الخبز.
- How about the chips?	وماذا عن المقرمشات؟
- I don't know. Let's look.	لا أعلم فدعنا نُلقي نظرة.
- Great! Thanks.	عظيم شكراً.

Punctuation

✎ أسماء الأنهار والجبال والمحيطات يكون اول حروفها (كبير) . The River Nile/ St.Cathrine / The Red Sea /

Comma

☜ و نستخدم comma (,) بعد كلمتي (Yes / No) / No, he doesn't. Yes, I do .

☜ تأتي بعد الاسماء والافعال والصفات.

الأسماء: Ali, Samy and Zaki are playing football.

الأفعال: Listen, read and write the words.

الصفات: Smaa is tall, thin and beautiful.

☜ تأتي بعد النداء في أول الجمله أو قبل النداء في آخر الجمله .

*Noha, go out. Open the door, Omnia.



Language notes

تعبيرات يأتى بعدها مصدر(فعل بدون اضافات)

Let's + v (Infinitive)	هيا بنا

- Let's go to school.
- Let's eat pizza.

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can + v (Infinitive)	يستطيع

- Can you *help* me?
- I can *ride* a bike.

تعبيرات يأتى بعدها (اسم / فعل + ing)

How about + noun / v (ing) ......?	ما رأيك ؟

- How about the rice?
- How about going to the cinema?

للسؤال عن المكان

Where is + Singular noun اسم مفرد.............?	أين للمفرد ...... ؟

- Where is the rice?

  It's next to the bread.

Where are + Plural noun اسم جمع.............?	أين للجمع ...... ؟

- Where are the books?

  They are on the table.

Verb to "Have" يمتلك / عنده / لديه

للفعل شكلان في زمن المضارع البسيط وهما:

Has	Have
- He	- I
-She	- We
-It	- You
	- They

Examples:

- I have a red car.
- He has a new watch.
- We have a new bike.
- You have a yellow shirt.
- She has a pink dress.

إذا جاء الفعلان (have – has) مع الطعام والشراب يكون معنى الفعل (يتناول)

Examples:

- I have breakfast with my friends.
- He has meat and rice for lunch.
- They have cheese and bread for dinner.
- We have pasta and chicken for lunch.
- Ahmad has eggs and bread for breakfast.

Exercise (1)

1) Listen and complete.

1-Excuse me .... you help me?

2- ....about the chips?

3- .... is the rice?

4- I don't know. Let's ....

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2) Listen and rearrange the dialogue.

	- Sure.
	- Where is the rice?
	- Excuse me. Can you help me?
	- How about the chips?
	- It's in aisle 3. It's next to the bread.
	- I don't know. Let's look.

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3) Look and circle the correct sentences.

1	Where is the chicken?		a) It's on the salad.	
			b) It's under the salad.	
2	Where is the cheese?		a) It's next to the fruit.	
			b) It's on the fruit.	
3	Where is the fruit?		a) It's on the cake.	
			b) It's next to the cake.	

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4) Look and answer the questions.

1) What does the boy want?
2) Does the boy want a turtle?
3) What is the boy looking?
4) How many animals are there in this picture?

5) Look and write Two sentences.

	1- -- 2- --
	1- -- 2- --
	1- -- 2- --

---

6) Look and write Three sentences on this picture.

1-...

2-...

3-...

---

8) Punctuate the following.

where re the bread the cake and the fruit

Word time

New Vocabulary

Word	Meaning	Word	Meaning
meat	لحم	eggs	بيض
pasta	نوع من المكرونه	coffee	قهوة
butter	زبدة	sugar	سكر
cereal	طعام من الحبوب	tea	شاي
ketchup	صلصة طماطم		
vegetables	خضروات		

Exercise 2

1) Listen and complete:

1) He doesn't ……………. ketchup.

2) I want to drink …………. .

3) Do you want put ………… on pizza?

4) I …………. want pasta.

2) Listen and rearrange the dialogue.

	-Sure.
	-Where is the book?
	-Excuse me.Can you help me?
	-It is on the table.
	-It is next to the bed.
	- How about the bag?

3) Look and circle the correct words.

1	What can you see?		a) I can see cereal.	
			b) I can see meat.	
2	What do you want?		a) I want fish.	
			b) He wants fish.	
3	Do they want vegetables?		a)Yes, they do.	
			b) No, they don't. They want meat.	

4) Look and answer the questions.

1) What can you see?
2) Does the cat want fish?
3) How many fishes are there in the picture?
4) Where are the man and the cat?

5) Look and write Two sentences.

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6) Look and write Three sentences on this picture.

1-……

2-……

3-……

7) Punctuate the following.

do ahmad and alaa want ketchup

Practice time

The present simple tense زمن المضارع البسيط

صيغة الإستفهام: "هل"

☜ نضع (Does) في أول الجمله إذا كان الفعل به (S) + الفاعـل + حذف حرف (S) من الفعل ..... ؟

☜ بينما نضع (Do) في أول الجمله إذا كان الفعل بلا إضافات + الفاعل + الفعل بلا إضافات .... ؟

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📖وتكون الاجابه (Yes or No) مع استخدام الفعل الذي بدأنا به الجمله الاستفهاميه.

Ex:

• We like pizza.	• Do you like pizza?	• Yes, I do.
• They want a kitten.	• Do they want a kitten?	• No, they don't.
• Huda reads a book.	• Does Huda read a book?	• Yes, she does.
• He wants a fish.	• Does he want a fish?	• No, he doesn't.
• They want a cereal.	• Do they want a cereal?	• Yes, they do.
• Mona and Huda want a canary.	• Do they want a canary?	• No, they don't.
• She wants fish.	• Does she want fish?	• Yes, she does.
• Nora wants a turtle.	• Does Nora want a turtle?	• No, she doesn't.

Look and write sentences:

you/fish? Yes	Do you want fish? ---------------- Yes, I do. ----------------
they/butter? No/ketchup	---------------- ----------------
you/eggs? No/vegetables	---------------- ----------------
they/ketchup? No/eggs	---------------- ----------------

Exercise 3

1) Listen and circle the short vowel:

lute	home	gum	pin
sick	pot	goat	bike

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2) Listen and complete:

1) He doesn't …………… butter.
2) I ………… want to eat eggs.
3)………….you want pasta?
4) They …………. ketchup.

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3) Listen and rearrange the dialogue.

	-How are you?
	-I want to eat pasta.
	-Fine, thanks.
	-What do you want to eat?

---

4) Look and circle the correct words.

1	What do they want?		a) They want cereal.	
			b) They want vegetables.	
2	What is it?		a) Ketchup.	
			b) Coffee.	
3	What can you see?		a) Pasta.	
			b) Pizza.	

Phonics time

short vowels		long vowels	
pet	حيوان اليف / يُدلل	bake	يخبز
bed	سرير	cake	كعك
net	شبكة	lake	بحيرة
sick	مريض	night	ليلة
tin	علبة	fight	يتعارك
pin	دبوس	right	صحيح
ant	نملة	bike	دراجة
apple	تفاحة	kite	طائرة ورقية
jam	مربي	site	موقع
fat	سمين	wait	ينتظر
hat	قبعة	rain	مطر
axe	فأس	paint	يدهن
box	صندوق	home	بيت
fox	ثعلب	note	ملحوظة
pot	إناء	lute	عود "آلة موسيقية"
hot	حار	tune	نغمة
not	لا	coat	معطف
sock	جورب	goat	معزة
gum	لِبان	bee	نحلة
duck	بطة	tree	شجرة
nut	بندق	tea	شاي
luck	حظ	meat	لحم

Phonics notes

📖 تنطق الحروف المتحركة **(a – e – i – o – u)** بدون مد أي انها **Short vowels** .

📖 تنطق الحروف المتحركة طويلة وممدودة أي أنها **Long vowels** بشروط معينه ومنها:

١-اذا انتهت الكلمة بحرف **e** مثل: **(bake / bake / kite / lute / home / take / bike)**

٢-إذا جاء حرفين متحركين متتاليين في الكلمة مثل: **(goat / meat / field / tea / bee)**

٣-اذا جاء**(gh)**بعد الحرف المتحرك مثل : **(knight / might / right / night / light)**

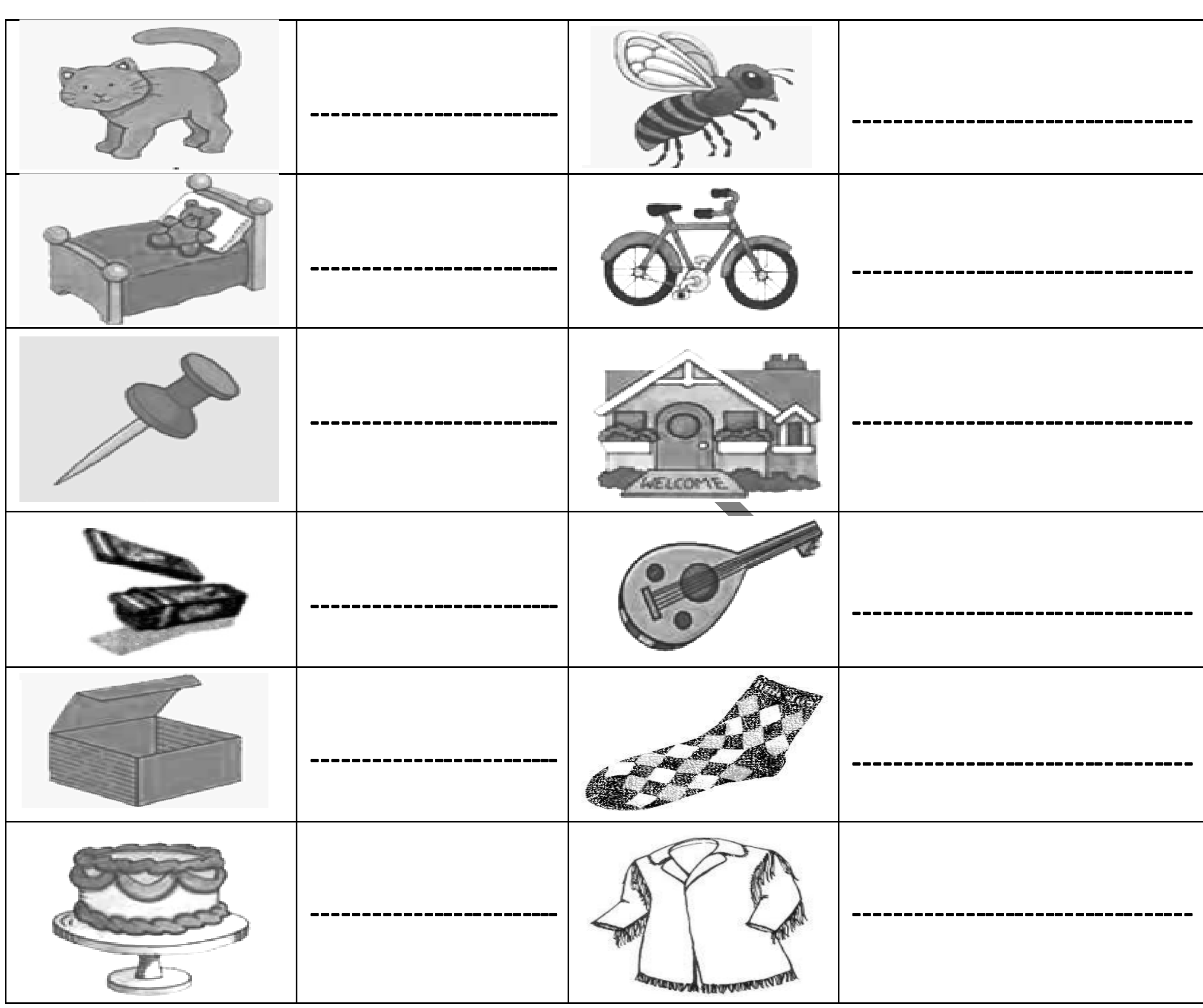
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Exercise 4

1) Listen and circle the short vowel:

bus	flute	moon	cup
glue	rug	run	tube

2) Look and write.



3) Look and write Two sentences:

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	--
	--
	--

Test on Unit (2)

1)Listen and circle the word with the short vowel:

1	bed	bake
2	May	pin
3	tree	hot
4	home	pot

---

2) Listen and complete.

1-Can you .... me?

2-Ahmad ....want pasta.

3- .... is the rice?

4- It's .... to the bread.

---

3) Listen and rearrange the dialogue.

	- Where is the rice?
	- Excuse me. Can you help me?
	- It's in aisle 3. It's next to the bread.
	- Sure.

---

4) Look and circle the correct words.

1	What does she want?		a. She wants cereal.	
			b. She wants vegetables.	
2	What do they want?		a. They want pasta.	
			b. He wants pasta.	
3	Does he want ketchup?		a. Yes, he does.	
			b. No, he doesn't.	

5) Look and answer the questions.

1) What does the boy want?
2) How many persons are there in this picture?
3) Does the girl wear glasses?
4) What is the boy looking at?

---

6) Look and write Two sentences.

	1- --- 2- ---
	1- --- 2- ---

---

7) Look and write Three sentences on this picture.

1-……………………………………………………………………………………………………

2-……………………………………………………………………………………………………

3-……………………………………………………………………………………………………

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8) Punctuate the following.

do nora and salma want pasta

Unit 3

At Mona's House

في منزل مُني

Conversation time

New Vocabulary

Word	Meaning	Word	Meaning
house	منزل	sounds good	يبدوجيداً
Let's	هيا	Saturday	السبت
go	يذهب	Sunday	الأحد
cinema	سينما	Monday	الإثنين
what about	ماذا عن	Tuesday	الثلاثاء
busy	مشغول	Wednesday	الأربعاء
okay	وهو كذلك	Thursday	الخميس
sure	بالتأكيد	Friday	الجمعة

Study the following carefully

- Let's go to the cinema on Thursday.	هيا بنا نذهب إلي السينما يوم الخميس
- I can't. How about Friday?	لا أستطيع فماذا عن يوم الجمعة؟
- Sorry. I'm busy. Is Saturday okay?	آسف أنا مشغول فهل يوم السبت مناسب
- No, what about Sunday?	لا فماذا عن يوم الأحد ؟
- Sure.	بالتأكيد.
- Sounds good.	لا أعلم فدعنا نُلقي نظرة.
	يبدو جيداً.

Review

Listen and repeat:

- Where's the ball?

  * It's next to the tree.

- Where is the kite?

  * I don't know. Let's look.



Language notes

Suggestions لعمل اقتراحات

Let's + v (Infinitive)	هيا بنا
What about + noun /v (Ing)	ماذا عن
How about + noun / v (ing) ......?	ما رأيك ؟

EX:-

- Let's go to school.
- Let's eat pizza.
- What about going to the cinema?
- What about playing football?
- How about the rice?
- How about going to the cinema?

Suggestions للرد علي الاقتراحات

Accept		Refuse
- Sure.	بالتأكيد	- Sorry. I'm busy. آسف ، إننى مشغول
-Sounds good.	يبدو حسناً	

1) Listen and complete.

1) Let's …………… in the swimming pool.
2) How …………… listening to music?
3)………………… good.
4)………………… about going to the cinema?

---

2) Listen and rearrange the dialogue.

	- Sorry. I'm busy. Is Saturday okay?
	- Sounds good.
	- Let's go to the cinema on Thursday.



Exercise (1)

1) Listen and complete.

1) Let's …………… to school on foot.
2) How …………… playing tennis?
3)………………… good.
4)………………… about going to the cinema?

---

2) Listen and rearrange the dialogue.

	- I can't. How about Friday?
	- Sure.
	- No, what about Sunday?
	- Sounds good.
	- Sorry. I'm busy. Is Saturday okay?
	- Let's go to the cinema on Thursday.

---

3) Look and circle the correct sentences.

1	What does she want?		a) She wants fish.	
			b) She wants meat.	
2	Who is holding pasta?		a) Mrs. Salma.	
			b) Mr. Salim.	
3	How many bottles of ketchup can you see?		a) Three bottles of ketchup.	
			b) Two bottles of ketchup.	

4) Look and answer the questions.

1) How many boys and girls can you see?
2) What is the boy doing?
3) Where is the ball?
4) Is the kite in the tree?

5) Look and write Two sentences.

	1- -- 2- --
	1- -- 2- --
	1- -- 2- --

---

6) Look and write Three sentences on this picture.

1-...

2-...

3-...

---

8) Punctuate the following.

they' re cleaning ali s car

Word time

New Vocabulary

Word	Meaning	Word	Meaning
have	يتناول/ يمتلك	shelf	رف
snack	وجبة خفيفة	listen to	يستمع إلى
exercise	يتمرن/ تمرين	music	موسيقى
use	يستخدم	clean up	ينظف
computer	حاسب آلى	wash	يغسل
watch	يشاهد	when	عندما
video	شريط فيديو		
do homework	يفعل الواجب		
honey	عسل		

Exercise 2

1) Listen and complete:

1) The boy is ………………. to music.
2) They're …………………. videos.
3) She is …………………….. up.
4) We're ………………… the homework.

2) Listen and rearrange the dialogue.

	- Good morning.
	- I'm listening to music.
	- What are you doing?
	- Good morning.

3) Look and circle the correct words.

1	What's the man doing?		a. He's washing the car.	
			b. He's watering the plants.	
2	**What's she doing?**		a. She's cleaning the fridge.	
			b. She's cleaning up.	
3	**What are they doing?**		a. They are watching videos.	
			b. He's sleeping.	

4) Look and answer the questions.

1) What is the girl doing?
2) Where is she buying the flute?
3) When is she using the flute?
4) Does she listen to music?

5) Look and write Two sentences.

	--
	--
	--
	--
	--
	--

6) Look and write Three sentences on this picture.

1-...

2-...

3-...

7) Punctuate the following.

alaa and omnia re eating fish and rice



Practice time

How to form the question?

ســؤال بأداه الاستفهــام حسبما يطلب منك	ســـؤال بالفعل المساعــد بمعني (هــل)

(Am / Is / Are/ Do /Does) أولا " سـؤال بالفعــل المســاعد

Verb To "Be" (أ)

** نحــذف Yes أوNo ** نقـدم الفعـل المســاعــد علي الفــاعــل

- Yes, Salma is from Luxor.
- Is Salma from Luxor? Yes, she is. Or No, she isn't.

Verb To "Do" (ب)

** نحــذف Yes أو No ثم نـقـدم الفعـل المســاعـد علي الفــاعـل

** اذا كان الفعل ينتهي بــ (s,es,ies) نحـذفهما من الفعل ونستخـدم Does

** أما اذا كان الفعل مع اسم جمع وبلا نهــايــات يبقي الفعل كما هو ونستخـدم Do

Examples:

- Ali goes to Aswan by plane.	- Does Ali go to Aswan by plane?	- Yes, he does.
-They play football in the club.	- Do they play football in the club?	- No, they don't.
- She eats fish.	- ………………………………………………?	- ………………………
- We drink tea.	- ………………………………………………?	- ……………………..

ثـــانيــا : ســـؤال بأداة الاستفهـــــام

.... ? باقـــي الجملـــه + فاعــل + (am,is,are) + اداة استفهام

- Ahmed is from Tanta.	- Where is Ahmed from?
- <u>I'm</u> from Cairo.	- Where *<u>are you</u>* from?

ملحوظـــه: (I'm أو We `re) تحول عند عمل سؤال الي (are you)

... ? باقـــي الجملـــه+ فعل مصدري + فاعــل + (do, does) + اداة استفهام

- He goes to <u>Mehalla</u> <u>by train</u>.	- <u>How</u> <u>does</u> he go to Mehalla? - <u>Where</u> does he go by train?



أدوات الاستفهـــــــــــام

What .....?	ما/ماذا لغير العاقل	*I always eat fish. *What do you eat?
When ....?	متي (للزمــان)	*She goes to Tanta every week. *When does she go to Tanta?
Where ...?	أيــن (للمكــان)	*Ali is from Al Fayoum. *Where is Ali from?
Who ....?	مــن (للعــاقــل)	* Ahmed meets his friend at the airport. *Who meets his friend at the airport?
Why ....?	لمــاذا (للسبــب)	*I go to Aswan to see the High Dam. *Why do you go to Aswan?
Which ...?	أي (للإختيــــــار)	*The lion is stronger than the cow. *Which animal is stronger the cow or the lion?
How ......?	كيــف (للحال/المواصلات)	*I travel to Tanta by car. *How do you travel to Tanta?
How much..?	مــا (للكميــه / للسعــر)	*The car costs 300000 LE. *How much does it cost?
How many...?	مـــا (عــــــدد)	* There are 30 students in the class. *How many students are there in the class?
How old....?	مـــا (عمــــر)	*Samy is eleven years old. *How old is Samy?

لاحـــظ جدول التحويلات التاليه عنـــد عمل سؤال ونعكس عند الاجابـــه

I / We	our /my......	I am	I was
you	your	are you	were you

In the .....

فترات النهار

- Morning في الصباح	- Afternoon في الظهيرة	- Evening في المساء

At

- night في الليل

Write questions using the word(s) in brackets:

1- they \ have\ a snack? - In the afternoon (When)

....

2- You \do \ homework? - In the evening (When)

....

3- samy / travel to Giza? By plane. (How)

....

4-she / wash the car? In the kitchen. (Where)

....

5- she \ clean up? - In the morning (When)

....

The present continues tense زمن المضارع المستمر

-: Form

am	Verb - ing
is	
are	

Ex:

- They <u>are eating</u> fish now.
- He <u>is helping</u> me to do my homework.
- I'<u>m cooking</u> rice at this moment.

ملاحظات هامه

☜ اذا انتهي الفعل بحرف **"e"** نحذفها ونضيف للفعل **"ing"** مثل:

Bake	baking
make	making
write	writing
shake	shaking

☜ اذا انتهي الفعل بحرف ساكن يأتي قبله حرف متحرك **"a,e,I,o,u"** نكرر الحرف الآخير مرة أخري ثم نضع **"ing"** للفعل مثل:

swim	swimming
cut	cutting
put	putting
stop	stopping

Exercise 3

1) Listen and circle the short vowel:

1	box	goat
2	jam	rain
3	tea	gum
4	flute	tin

2) Listen and complete:

1) They .... computer.

2) He is .... up.

3) She .... the car.

4) Ali is .... a red hat.

3) Listen and rearrange the dialogue.

	- I'm fine, thanks.
	-When do you get up?
	-I get up at six o'clock.
	- How are you?

4) Look and circle the correct words.

1	What is she doing?		a. She's listening to music.	
			b. She's playing music.	
2	Who is using the computer?		a. Soha is using the computer.	
			b. Sami is using the commuter.	
3	Where is he eating?		a. In the kitchen.	
			b. In the living room.	

Phonics time



popcorn	فيشار	jacket	جاكت
bird	طائر	leg	ساق
key	مفتاح	moon	قمر
nurse	ممرضة	tie	رابطة عنق
door	باب	net	شبكة
tape	شريط لاصق	fat	سمين
horse	حصان	see	يرى
window	شباك	wet	مبتل
vet	طبيب بيطرى	log	قطعة خشب
sing	يغنى	tool	أداة
zero	صفر	pail	دلو/ جردل

Phonics notes

الحروف الساكنة Consonants .

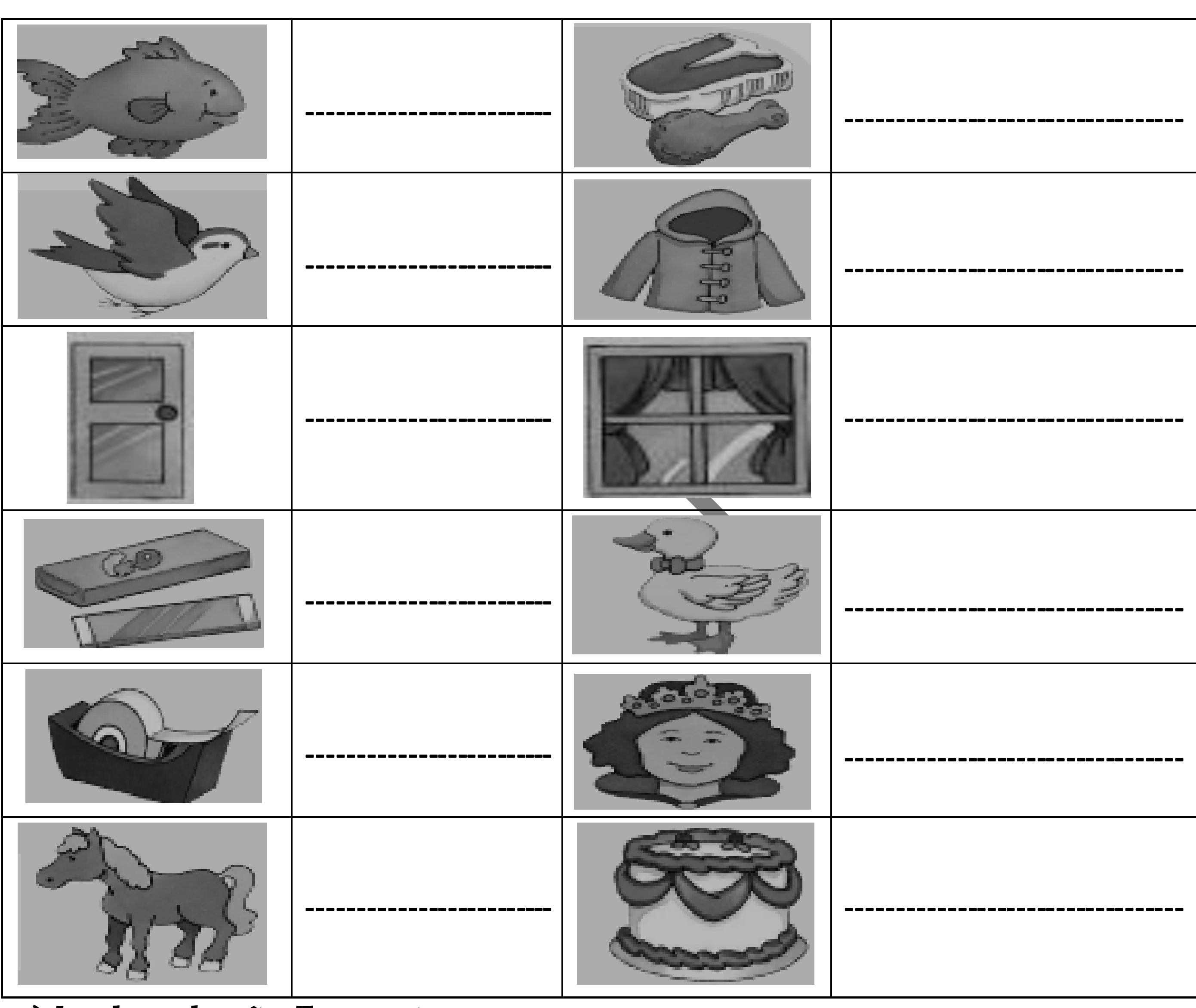
p	b	t	d	ʧ	ʤ
Parrot	bed	tin	dog	cheese	cage
ʒ	θ	g	ʃ	ŋ	k
measure	thin	goat	ship	sing	king
l	m	n	v	r	z
lion	man	nest	van	rabbit	zoo
j	h	f	w	ð	s
yet	hen	fish	wall	father	sun

Exercise 4

1) Listen and circle the short vowel:

tool	tie	make	soon
vet	sing	pit	sit

2) Look and write.



3) Look and write Two sentences:

	--
	--
	--
	--

Test on Unit (3)

1)Listen and circle the word with the SHORT vowel:

1	pot	see
2	moon	net
3	tape	vet
4	door	dot

---

2) Listen and complete.

1- We are .... the flute.

2-He .... a snack.

3- She is .... a bike.

4- They are .... fish.

---

3) Listen and rearrange the dialogue.

	- I can't. How about Friday?
	- What about Sunday?
	- Sorry. I'm busy.
	- Let's go to the cinema on Thursday.

---

4) Look and circle the correct words.

1	What is the man doing?		a. He is cleaning up.	
			b. He is washing the car.	
2	What is the girl doing?		a. She is listening to music.	
			b. She is watching videos.	
3	Where is the boy doing his homework?		a. In the living room.	
			b. In the bed room.	



5) Look and answer the questions.

1) What is she doing?
2) What time is it?
3) Where is the woman?
4) How many pots are there in this picture?

6) Look and write Two sentences.

	--
	--
	--
	--

---

7) Look and write Three sentences on this picture.

1-...

2-...

3-...

---

8) Punctuate the following.

they re cleaning up listening to music and washing the dishes

----

Unit 4

Around Town

حول المدينة

Conversation time

New Vocabulary

Word	Meaning	Word	Meaning
around	حول	leave	يترك
town	مدينة	hurry	يسرع
May I	هل ممكن	fruit	فاكهة
ticket	تذكرة	way	طريق
Alex	اسكندرية	don't worry	لا تقلق
single	ذهاب	wait	ينتظر
return	عودة	when	متى
what time	متى		

Study the following carefully

- May I help you?	هيا بنا نذهب إلي السينما يوم الخميس
- Yes, please. One ticket to Alex.	لا أستطيع فماذا عن يوم الجمعة؟
- Single or return?	آسف أنا مشغول فهل يوم السبت مناسب
- Single, please.	لا فماذا عن يوم الأحد ؟
- What time does it leave?	بالتأكيد.
- 2:45. Please hurry!	لا أعلم فدعنا نُلقي نظرة.

Review

Listen and repeat:

- Let's have snack.

* Sounds look.

- Do you want vegetables?

* No, I don't. I want fruit.

Language notes

Asking for help لطلب المساعدة

May I help you?	ممكن أساعدك؟
Can I help you	ممكن أساعدك؟

EX:-

- May I help you? - Yes, please.
- Can I help you? - No, thanks.

Asking for help للرد علي طلب المساعدة

Accept	Refuse
- Yes, please.	- No, thanks.

Asking for time للسؤال عن الوقت

** للسؤال عن الزمن **

- What time is it?	ما الوقت (كام الساعه)؟	- It's ………… o'clock.
- What is the time, please?	ما الوقت (كام الساعه)لو سمحت؟	- It's ………… o'clock.

** للسؤال عن موعد"قطار/اتوبيس...الخ" **

- What time do + (you/they) + v (inf)?		-I/We/ you/they……at 3:30
- What time does + (he/she/it) + v (inf)?		-He/She/It ……... at 2:15

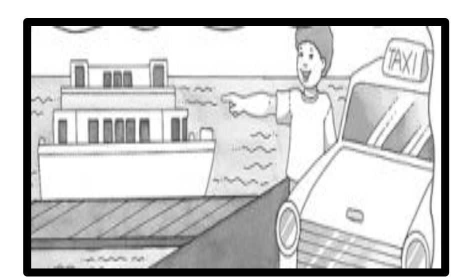
EX:

- What time does the train leave? - It leaves at 2:20.

- What time does the bus arrive? - It arrives at 5:15.

This - That أسماء الإشارة"للمفرد"

- This is …… اسم إشارة للمفرد القريب	- This is a taxi.
- That is …… اسم إشارة للمفرد البعيد	- That is a ferry.



Exercise (1)

1) Listen and complete.

1) What ………. does it leave?
2) ………. I help you?
3) Single ………. return.
4) One ……………. to Alex.

---

2) Listen and rearrange the dialogue.

	- 2:45. Please hurry!
	- Single or return?
	- What time does it leave?
	- Yes, please. One ticket to Alex.
	- May I help you?
	- Single, please.

---

3) Look and circle the correct sentences.

1	What time does the train leave?		a) At nine o'clock.	
			b) At eight o'clock.	
2	Single or return?		a) Sounds good.	
			b) Return, please.	
3	May I help you?		a) Single.	
			b) Yes, please.	

4) Look and answer the questions.

1) Who is driving the bus?
2) How does the boy go to school?
3) Where does the boy go?
4)What time does the boy go to school?

----

5) Look and write Two sentences.

	--
	--
	--
	--
	--
	--

----

6) Look and write Three sentences on this picture.

1-..

2-..

3-..

----

8) Punctuate the following.

what s the time please

Word time

New Vocabulary

Word	Meaning	Word	Meaning
car	سيارة	taxi	تاكسي
aeroplane	طائرة	train	قطار
bus	اتوبيس	How	كيف
bicycle	دراجة	work	يعمل
ferry	معدية	go	يذهب
underground	مترو الانفاق	over there	هناك

Exercise 2

1) Listen and complete:

1) This ………………. a car.
2) I ………………. to school on foot.
3) He ………………. in the factory.
4) ………………. do you go to school?

2) Listen and rearrange the dialogue.

	- Hi! Soha.
	- What time do you go to school?
	- Hi! Omnia.
	- How are you?
	- At 7:30.
	- Fine, thanks.

3) Look and circle the correct words.

1	How do you go to Alex?		a) By train.	
			b) By plane.	
2	What time do you go to school?		a) At 7:15.	
			b) On foot.	
3	Who is driving the aeroplane?		a) The pilot.	
			b) The dentist.	

4) Look and answer the questions.

1) How does she go to school?
2) What time do you get up?
3) Who goes with you to school?
4) How many pupils are there in your class?

5) Look and write Two sentences.

	1- --- 2- ---
	1 - --- 2- ---
	1- --- 2- ---

6) Look and write Three sentences on this picture.

1-……….

2-…….

3-…….

7) Punctuate the following.

omnia s playing tennis with alaa

Practice time

Asking about transport للسؤال عن المواصلات

How + (do, does) + فاعــل + فعل مصدري +باقـــي الجملـــه...?



By + وسيلة مواصلات (car/taxi/bus/ferry/bike/train/aeroplane)

Examples:

- How do you go to Alex?
- By train.
- How does he go to Aswan?
- By aeroplane.

Look and write:

you/work? aeroplane	- How do you go to work? -By aeroplane.
she/school? bicycle	……………………………………………………………… ………………………………………………………………
he/work? train	……………………………………………………………… ………………………………………………………………
they/work? ferry	……………………………………………………………… ………………………………………………………………



Exercise 3

1) Listen and circle the SHORT vowel:

bus	ferry	train	pin
bike	plane	ten	bee

2) Listen and complete:

1) …………...do you go to school? On foot.

2) …………. is a cat. That is a plane.

3) He goes to his work …………. taxi.

4) We play football …………. 4:30.

3) Listen and rearrange the dialogue.

	- I'm Ehab.
	- How do you go to work?
	- What time does the train to Alex arrive?
	-By taxi.
	-What's your name?
	- At 8:00.

4) Look and circle the correct words.

1	What is he doing?		a) He's writing.	
			b) He's drawing.	
2	Where do they cook?		a) In the kitchen.	
			b) In the bedroom.	
3	How old is your father?		a) He's fifty.	
			b) She's forty-one.	

Phonics time



ch تش		sh ش		tchتش	
chicken	دجاجة	shin	قصبة الساق	kitchen	مطبخ
chin	ذقن	sheet	ملاءة/ صفحة	witch	ساحرة
beach	شاطىء	leash	يقيد/ يربط	catch	يمسك
chop	يفرم/ يقطع	shop	محل	watch	يشاهد
cheat	يغش/ يخدع	fish	سمكة	match	مباراة
cheese	جبنة	cash	فلوس/ نقدية	hatch	يفقس
peach	خوخة	seashore	شاطىء البحر	fetch	جلب / أحضر
lunch	الغداء	seashell	محار البحر	scratch	يخدش/ يحك
church	كنيسة	lash	كرباج / يجلد	scotch	ويسكي اسكتلندي

Phonics notes

📖 الكلمات التي تحتوي علي **ch - tch** تنطق "تِش" مثل:

chicken- chin - beach - witch - watch

📖 الكلمات التي تحتوي علي **sh** تنطق "ش" مثل:

shop- fish - cash - seashore - seashell - lash

📖📖📖📖📖📖📖📖📖📖📖

Listen and circle the words that have the same sound:

lash	cheese	sheet	chop
shop	chin	hatch	seashore
fish	beach	fetch	cheat
chop	cash	scratch	chin

Exercise 4

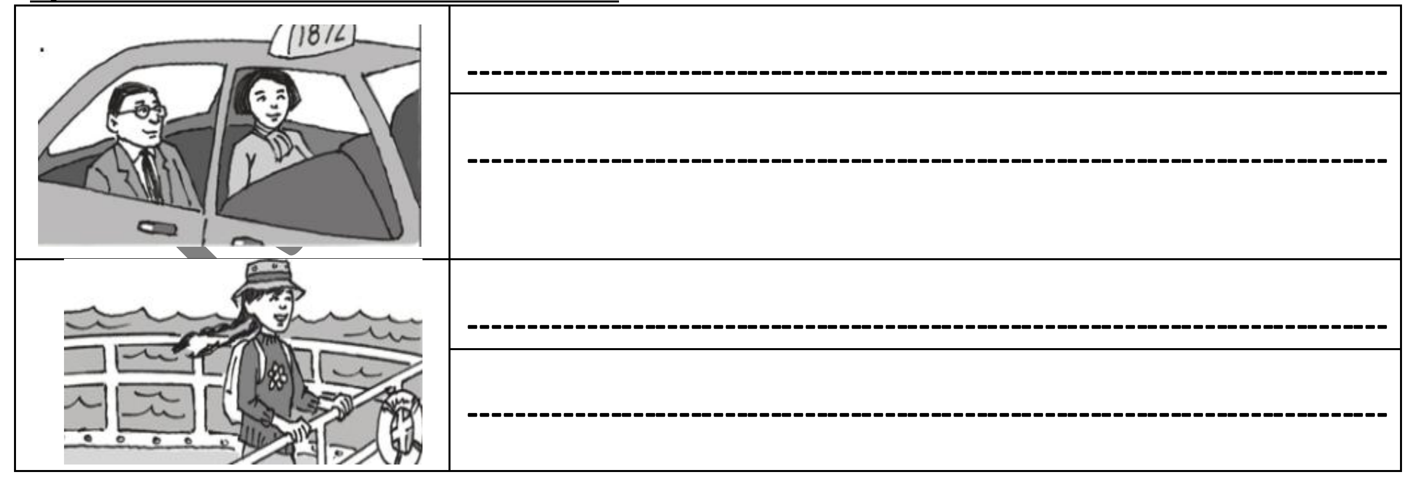
1) Listen and circle the short vowel:

ferry	nest	tree	cat
sheet	meat	pen	kite

2) Look and write.

	------------------------		------------------------------
	------------------------		------------------------------
	------------------------		------------------------------
	------------------------		------------------------------
	------------------------		------------------------------

3) Look and write Two sentences:



Test on Unit (4)

1) Listen and circle the word with the SHORT vowel:

1	cheap	chop
2	lunch	leach
3	sheet	shin
4	watch	cheese

---

2) Listen and complete.

1- Ehab goes to Cairo ....train.

2- What .... does Ahmad get up?

3- She .... lunch with her family.

4-They get up .... 6:30.

---

3) Listen and rearrange the dialogue.

	- Single or return?
	- Yes, please. One ticket to Alex.
	- May I help you?
	- Single, please.

---

4) Look and circle the correct words.

1) How does the boy go to school?		a) By train.	
		b) By bus.	
2) Why is he laughing?		a) Because he is happy.	
		b) Because he is unhappy.	
3- Where are they running?		a) In the playground.	
		b) In the park.	

5) Look and answer the questions.

1) What is the woman doing?
2) How does she go to the cinema?
3) How many persons are there in the taxi?
4) When does the woman get up ?

6) Look and write Two sentences.

	--
	--
	--
	--

---

7) Look and write Three sentences on this picture.

1-..

2-..

3-..

---

8) Punctuate the following.

he s going to alex by bus



Unit 5

At the Hospital

في المستشفي

Conversation time

New Vocabulary

Word	Meaning	Word	Meaning
hospital	مستشفى	spell	يتهجى
address	عنوان	seat	مقعد
street	شارع	have a seat	اجلس
Tahrir Street	شارع التحرير	telephone	تليفون
pardon me	عفوا/ معذرة	number	رقم

Study the following carefully

- What's your address?	- ما عنوانك ؟
- 31 Tahrir Street.	- ٣١ شارع التحرير.
- Pardon me?	- اعذرني؟
- 31 Tahrir Street.	- ٣١ شارع التحرير.
- How do you spell "Tahrir"?	- كيف تتهجي كلمة "تحرير"؟
- T-A-H-R-I-R.	- ت - ح - ر - ي - ر
- Thank you. Have a seat, please.	-شكرا لك .اجلس من فضلك.
- Thanks.	- شكرا.

Review

Listen and repeat:

- When do you exercise?

- I exercise in the morning.

- How do you go to work?

-I go to work by bus.

Language notes

Asking about address للسؤال عن عنوان شخص ما

- What's your address? ما عنوانـــك؟	- It's + Number of building+ Name of street.
- It's 31 Tahrir Street.	

Asking about telephone number للسؤال عن تليفون شخص ما

- What's your telephone number? ما رقم تليفونك؟	- It's + Number of telephone.
- It's 3354789.	

Asking about spelling a word للسؤال عن هجاء كلمة ما

- Pardon me? How do you spell "Tahrir"? معذرة ما هو هجاء كلمة .... ؟
- T-A-H-R-I-R.

Exercise (1)

1) Listen and complete.

1) What's your …………………… ? Tahrir Street.
2) ……………… me? Tahrir Street.
3) How do you ……………. "Orabi"?
4) Thank you. Have a ……………, please.

---

2) Listen and rearrange the dialogue.

	- What's your address?
	- 31 Tahrir Street.
	- How do you spell "Tahrir"?
	- Thanks.
	- T-A-H-R-I-R.
	- Thank you. Have a seat, please.

---

3) Look and circle the correct sentences.

1	Pardon me?		a)01003351478	
			b)20th Orabi Street.	
2	How do you spell "peach"?		a) B-E-A-C-H	
			b) P-E-A-C-H	
3	What's he doing?		a) He's watching videos.	
			b) He's playing the computer	

---

4) Look and answer the questions.

1) What is she doing?
2) Where is the lamp?
3) When does she do her homework?
4) How many books are there in this picture?

5) Look and write Two sentences.

----

6) Look and write Three sentences on this picture.

1-..

2-..

3-..

----

8) Punctuate the following.

what s your address please



Word time

New Vocabulary

Word	Plural	Meaning
- eye	-eyes	عين - أعين
- ear	-ears	أذن - آذان
-finger	-fingers	أصبع - أصابع
-foot	-feet	قدم - أقدام
- knee	-knees	ركبة - ركب
- leg	- legs	رجل - أرجل
- arm	-arms	ذراع - أذرع
-hand	-hands	يد - أيدي
- head	-heads	رأس - رؤس

Language notes

Plural

لتحويل الاسم من مفرد إلى جمع نتبع اى من القواعدالآتية:

نضيف للاسم (s):

cat	cats	book	books	pencil	pencils
arm	arms	knee	knees	ear	ears

نضيف(es) اذا انتهى الاسم بـ (s - sh – ch – o – x)

bus	buses	brush	brushes	dish	dishes
tomato	tomatoes	church	churches	box	boxes

اذا انتهى الاسم بـ (y) قبلها حرف ساكن، نحذف (y) ثم نضيف (ies) .

baby	babies	puppy	puppies	factory	factories

وهناك جمع شاذ:

man	men	woman	women	child	children
foot	feet	tooth	teeth	mouse	mice

Exercise 2

1) Listen and complete:

1) Ali ……………… the videos.
2) What's your ……………… number? 2053478
3) ………………… me? 31 Tahrir Street.
4) How do you ……………… "Fish"? F-I-S-H.

2) Listen and rearrange the dialogue.

	- Hi! Ehab.
	-How are you?
	-What's your telephone number?
	-Fine, thanks.
	-Hi! Ali.
	- It's 3256987.

3) Look and circle the correct words.

1	How does she go to school?		a) By bike.	
			b) By car.	
2	What does she want to eat?		a) Pasta.	
			b) Fish.	
3	When does she do her homework?		a) In the evening.	
			b) In the afternoon.	

4) Look and answer the questions.

1) What can you see in this picture?
2) How many fingers does he have?
3) How old is he?
4) What is he wearing?

5) Look and write Two sentences.

	--
	--
	--
	--

6) Look and write Three sentences on this picture.

1-...

2-...

3-...

7) Punctuate the following.

when do ahmad and omnia go to school

Practice time

📖☜ لوصف الألم الجسدى يُمكن أن نقول:

- **My (hand - ear – foot – finger) hurts.** مفرد
- **My (hands - ears – feet – fingers) hurt.** جمع

Possessive

ضمائر الفاعل	صفة الملكيه	المعني
I	my book	كتابى
He	his book	كتابه
She	her book	كتابها
It	its leg	أرجلها
We	our book	كتابنا
They	their book	كتابهم
You	your book	كتابك / كتابكم
انتبه! ضمير الملكية يأتي بعده (اسـم)		

Use (my - her - his - their - your - our):



1 She's got an umbrella.
It's .... umbrella.



2 They've got a TV.
It's .... TV.



3 You've got a horse.
It's .... horse.



4 He's got a pencil.
It's .... pencil.



5 I've got a book.
It's .... book.



6 We've got hats.
They're .... hats.



Exercise 3

1) Listen and circle the SHORT vowel:

1	feet	fan
2	tooth	ton
3	drum	meat
4	tape	tap

---

2) Listen and complete:

1) I write .... homework every day.
2) Ahmad plays football. ....hands broken.
3) Arwa goes to school. .... bag is red.
4) Ahmad and Omnia wear new clothes. .... clothes are nice.

---

3) Listen and rearrange the dialogue.

	- I want a cup of tea, please.
	- Excuse me. Can I help you?
	- Here you are.
	- Of course

---

4) Look and circle the correct words.

1) How do you go to work?		a) I go to work by taxi.	
		b) He goes to school on foot.	
2) What do you want to eat?		a) I don't want to eat vegetables.	
		b) I want to eat vegetables.	
3- Where do you see the train?		a) In railway station.سكه حديد	
		b) In bus stop. موقف اتوبيس	



Phonics time



bath	حمّام	mother	أم
thirsty	عطشان	father	أب
Thursday	الخميس	this	هذا
mouth	فم	that	ذاك
thick	سميك	brother	أخ
thin	رفيع	theirs	ملكهم
north	شمال	brother	أم

Phonics notes

📖 حرفي (TH) قد تنطق "ذ" في كلمات مثل:

Mother - father - this - that - brother - theirs - brother

📖 حرفي (TH) قد تنطق "ث" في كلمات مثل:

Bath- thin - mouth - thick - thirsty - north- think

📖📖📖📖📖📖📖📖📖📖📖

Listen and circle the same sound "th" ð

think	mother	that	thirsty	north
father	mouth	thin	bath	those
these	thick	father	this	then

Listen and circle the same sound "th" θ

think	mother	that	thirsty	north
father	mouth	thin	bath	those
throw	thick	father	this	then



Exercise 4

1) Listen and circle the short vowel:

meet	tree	pin	but
met	tin	bee	cube

2) Look and write.

	--------------------------		-----------------------------------
	--------------------------		-----------------------------------
	--------------------------		-----------------------------------
	--------------------------		-----------------------------------
	--------------------------		-----------------------------------
	--------------------------		-----------------------------------

3) Look and write Two sentences:

	--
	--
	--
	--

Test on Unit (5)

1)Listen and circle the word with the SHORT vowel:

1	bread	meat
2	tune	tub
3	mug	mute
4	ship	sheep

2) Listen and complete.

1- .... a seat, please.

2-What time .... Ali go to school?

3- We go to Alex .... train.

4-They get up .... 6 o'clock.

----

3) Listen and rearrange the dialogue.

	- What's your address?
	- T-A-H-R-I-R.
	- How do you spell "Tahrir"?
	- 32 Rodha street.

----

4) Look and circle the correct words.

1) Where is the chicken?		a) It's under the salad.	
		b) It's on the salad.	
2) What does she do?		a) In the afternoon.	
		b) In the morning.	
3- When does she play the computer?		a) She has dinner at night.	
		b) She has breakfast in the morning.	



5) Look and answer the questions.

1) What is he doing?
2) Where does the boy do that?
3) How many wheels does the car have?
4) When does he do that?

6) Look and write Two sentences.

	--
	--
	--
	--

----

7) Look and write Three sentences on this picture.

1-..

2-..

3-..

----

8) Punctuate the following.

....



Unit 6

At the lost & Found table

في طاولة المفقودات والموجودات

Conversation time

New Vocabulary

Word	Meaning	Word	Meaning
look for	يبحث عن	Don't worry	لا تقلق
watch	ساعة يد	will= 'll	سوف
worry	يقلق	what colour	ما لون
lost	مفقود	find, found	يجد/ وجد

Study the following carefully

- What are you looking for?	- ماذا تبحث عن ؟
-My watch! I can't find it.	-ساعتي! لم أجدها.
- Don't worry. I'll help you look for it.	- لا تقلق سأساعدك في البحث عنها.
- Okay. Thanks.	- نعم شكرا.
- What colour is it?	- ما لونها ؟
- It's red and blue.	- لونها أحمر وأزرق.

Review

Listen and repeat:

- What's wrong?
-My ear hurts.
-Pardon me?
-My ear hurts.

-Oh. Let's go to the nurse.

Language notes

Future simple tense زمن المستقبل البسيط

** يعبر المستقبل البسيط عن أحداث سوف تتم بالمستقبل**

** شكل الفعل في المستقبل البسيط في (الإثبات / والنفي / والاستفهام)

Positiveإثبات	Negative نفي	Questionسؤال
I will speak.	I will not (won't) speak.	Will You speak?

Ex:

** الإثبات:

*Ali will play football tomorrow.
*Samy and Alaa will go to Aswan next week.

** النـفـي:

* They won't go to school tomorrow.
* She won't help her mother.

** الإستفهام:

*Will Ali travel to Aswan?
Yes, he will. Or No, he won't.

** عبارات زمنية تعبر عن المستقبل:

* Tomorrow غداً
* Next القادم (فصل من فصول السنه / شهر/يوم / ....)
* In the futureفي المستقبل



Exercise on Future Simple (will)

they / call / us

Positive: ....

Negative: ....

Question: ....

I / buy / bread

Positive: ....

Negative: ....

Question: ....

she / play / football

Positive: ....

Negative: ....

Question: ....

****

Asking about colours



*What colour is + اسم مفرد	*What colour is the pen?
* What colour are+اسم جمع	*What colour are the socks?

Ex:-

* What colour is the ball?

→ It's black and white.

- What colour are the socks?

→ They're green.

- What colour are the shirts?

→ They're blue.

Exercise (1)

1) Listen and complete.

1) What …………… is the ball? It's black and white.

2) I can't find my book. I'm looking ………. it.

3) She ………….. go to Alex tomorrow.

4) Don't ………….I'll help you to find the book.

---

2) Listen and rearrange the dialogue.

	-My watch! I can't find it.
	- It's red and blue.
	- What are you looking for?
	- Don't worry. I'll help you look for it.
	- What colour is it?
	- Okay. Thanks.

---

3) Look and circle the correct sentences.

1	What is he looking for?		a) He's looking for the watch.	
			b) He's looking for the book.	
2	What time does the bus leave?		a) It leaves at five o'clock.	
			b) It leaves at half past five.	
3	Do they play football?		a) Yes, they are.	
			b) Yes, they do.	

---

4) Look and answer the questions.

1) What are they doing?
2) How do they go to work?
3) When do they leave their work?
4) How many persons are there in this picture?

5) Look and write Two sentences.

	1- -- 2- --
	1- -- 2- --
	1- -- 2- --

---

6) Look and write Three sentences on this picture.

1-...

2-..

3-..

---

8) Punctuate the following.

what is the colour of your pen ahmad

Word time

New Vocabulary

Word	Meaning	Word	Meaning
umbrella	شمسية	lunch box	صندوق الطعام
camera	كاميرا	glasses	نظارة
wallet	محفظة	whose	ملك من
purse	بُك	cap	قبعة
hairbrush	فرشة شعر	keys	مفاتيح

a \ an

☎تستخدم (an) أمام الاسم المفرد البادىء بصوت متحرك

☎الحروف المتحركة هى: (a – e – i – o- u)

☎تستخدم (a) أمام الاسم المفرد البادىء بصوت ساكن

A	Book - cat - fish queen- hand- car	An	ant - egg - ice cream elephant - hour - ox

* Put (a or an) in the following sentences:

.... ant	.... man	.... umbrella	.... pin
.... dog	.... cat	.... ink	.... tin
.... bird	.... mat	.... pen	.... candle
.... carrot	.... elephant	.... box	.... egg
.... kite	.... hen	.... hour	.... fish



Exercise 2

1) Listen and complete:

1) This is a pen. ....pens are theirs.

2) We take pictures with the.................. .

3) They use a .... to open the door.

4) .... car is it? It's mine.

---

2) Listen and rearrange the dialogue.

	- It's my pen.
	- I found a pen on the ground.
	- Whose pen is it?
	-Here you are.

---

3) Look and circle the correct words.

1	What is she doing?		a) She is reading a paper.	
			b) She is reading a book.	
2	What is it?		a) It's an umbrella.	
			b) It's a hairbrush.	
3	How do you go to work?		a) By bus.	
			b) By taxi.	



4) Look and answer the questions.

1) Who has got lunch box?
2) How do they go to school?
3) When do they go to school?
4) What is Dina wearing?

Dalia Hend

5) Look and write Two sentences.

	1- -- 2- --
	1- -- 2- --
	1- -- 2- --

6) Look and write Three sentences on this picture.

1-..

2-..

3-..

7) Punctuate the following.

is ahmad going to school on monday

Practice time

Possessive

ضمائر الفاعل	ضمائر الملكية	Meaning	صفات الملكيه
I	mine	ملكى	=my.........
He	his	ملكه	=his ....
She	hers	ملكها	=her ....
It	......	......	=its ....
We	ours	ملكنا	=our........
They	theirs	ملكهم	=their......
You	your	ملكك / ملككم	=your.......

- It is **<u>my book</u>**. = It is **<u>mine</u>**.
- These are **<u>her glasses</u>**. =These **<u>are hers</u>**.
- This is <u>my pen</u> and that is <u>your pen</u>.

Look at the pictures and complete as in the example:

Suzy	T-shirt	-This is Suzy's T-shirt. -It's her T-shirt. -This T-shirt is hers.
Samy	socks	-These are........................ -They are......................... -These are.......................
Boys	pencils	-These are........................ -They are......................... -These are.......................
Mother	apron	-This is............................ -It's.................................. -This................................

This/ These That/ Those

Singular المفرد	Plural الجمع
* This is + اسم إشارة مفرد للقريب	*These are + اسم إشارة جمع للقريب
* That is + اسم إشارة مفرد للبعيد	*Those are + اسم إشارة جمع للبعيد

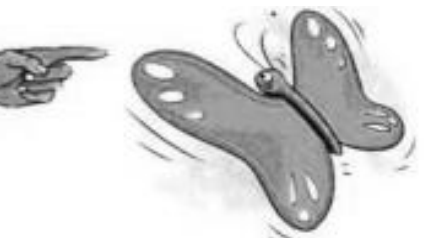
Ex:

*** This is a pen. These are pens.**

*** That is a car. Those are cars.**

Use (This - That - These- Those):

.... is a butterfly.



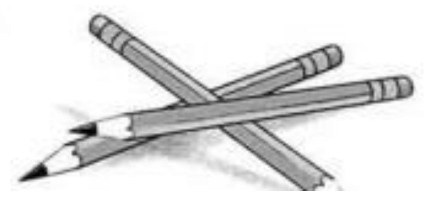
.... is a bicycle.



.... are birds.



.... are pencils. 







- Whose اسم مفرد + is + (this \ that)?
- Whose اسم جمع + (these \ those)?



- It's + ضمير ملكية	(للمفرد)
- They're + ضمير ملكية	(للجمع)

Ex:

- Whose wallet is this?

→ It's her wallet. = It's hers.

- Whose books are these?

→ They are our books. = They're ours.

Look at the pictures and finish:

hairbrush / this? hers	-Whose hairbrush is this? - It is hers.
glasses / those? yours	-- --
camera / that? theirs	-- --
umbrella / that? mine	-- --

Exercise 3

1) Listen and circle the short vowel:

1	book	kite
2	May	mat
3	bread	tree
4	nest	meat

---

2) Listen and complete:

1) .... camera is this?
2) This is her pen. It's.............. .
3) That is a car. ....are cars.
4) These books are....................... .

---

3) Listen and rearrange the dialogue.

	- Let's look for the jacket.
	- Can I help you?
	- In the living room.
	-Where do you take off it?
	- I can't find my jacket.
	-Yes, of course.

---

4) Look and circle the correct words.

1	Whose Jacket is this?		a) It's mine.	
			b) It's hers.	
2	How does he take pictures?		a) By using the camera.	
			b) By using the glasses.	
3	Where do you go by plane?		a) To London.	
			b) To the village.	

Phonics time

			
July	يونيو	baby	طفل رضيع
shy	خجول	candy	حلوى
sky	سماء	party	حفلة
cry	يبكى	money	نقود/ مال
fly	يطير	bunny	أرنب
fry	يقلى	carry	يحمل
buy	يشترى	city	مدينة
by	بواسطة	nosy	فضولى/ حشرى
try	يحاول	pity	شفقة/ رحمة
		lady	سيدة
		berry	توت
		lazy	كسول
		sunny	مشمس

Phonics notes

🕮 بعض الكلمات التي تنتهي بحرف **y** قد تنطق مثل حرف **i** الطويله " **ai** " مثل:

Shy - try - cry - buy - fry - fly

🕮 بعض الكلمات التي تنتهي بحرف **y** قد تنطق مثل حرف **i** القصيره " **i** " مثل:

Baby - berry - bunny - candy - sunny - lady

🕮🕮🕮🕮🕮🕮🕮🕮🕮🕮🕮



Exercise 4

1) Listen and circle the SHORT vowel:

candy	bunny	city	money
fry	fly	shy	sky

2) Look and write.

	-------------------------		----------------------------------
	-------------------------		----------------------------------
	-------------------------		----------------------------------
	-------------------------		----------------------------------
	-------------------------		----------------------------------
	-------------------------	30	----------------------------------

3) Look and write Two sentences:

	--
	--
	--
	--

Test on Unit (6)

1) Listen and circle the word with the SHORT vowel:

1	buy	sunny
2	candy	July
3	baby	cry
4	try	carry

---

2) Listen and complete.

1- I use the ....to open the door.

2- He took pictures with the ....

3- My grandfather is the oldest one in my ....

4- We want to ....a car.

---

3) Listen and rearrange the dialogue.

	- Whose car is this?
	- It's my car.
	- Hi! Ahmad. How are you?
	- Fine, thanks.

---

4) Look and circle the correct words.

1) What is she doing?		a) She's climbing the mountain.	
		b) She's cooking food.	
2) How many boys are there in the picture?		a) There are three boys.	
		b) There is one boy.	
3- Who cooks food in the hotel?		a) The chef.	
		b) The dentist.	



5) Look and answer the questions.

1) What is the girl doing?
2) Who looks after sick people?
3) When did the girl meet the doctor?
4) Where does the nurse work?

6) Look and write Two sentences.

	1- -- 2- --
	1- -- 2- --

----

7) Look and write Three sentences on this picture.

1-..

2-..

3-..

----

8) Punctuate the following.

i ll help ahmad to look for the book
